

ITB8832 Mathematics for Computer Science

Autumn 2022

Lecture 1 – 29 August 2022

Chapter One

Propositions and Predicates

The Axiomatic Method

Good Proof Guidelines

Last update: 29 August 2022

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1 Propositions and Predicates

2 The Axiomatic Method

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- Proving an Implication
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What Is a Proposition?

Definition

A *proposition* is a statement which has a definite *truth value*: either true, or false.

Examples:

- "Tallinn is the capital of Estonia." This is a *true* proposition.
- "Tartu is the capital of Estonia." This is a *false* proposition.
- "For every two real numbers a and b , $|ab| \leq \frac{a^2 + b^2}{2}$."
This is a case of the *arithmetic-geometric inequality*.
- "This statement is true."
This is a *self-referential* statement, which *might* not have a truth value. This one does: we just don't know which!
- "If two and two are five, then I am the Pope."
This is actually a *true* proposition! (We will see why in Lecture 2.)

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What Is Not a Proposition?

Non-examples:

- “Study the textbook from page 1 to page 30.”
This is a request, not a statement.
- “Is it raining now?”
This is a question, not a statement.
- “It is raining now.”
This statement may be true or false according to what time and date it is, so it does not have a *definite* truth value.
- “This statement is false.”
Such statement *cannot* have a truth value: if it were true, then it would be false, and if it were false, then it would be true.
- “If this statement is true, then two and two are five.”
This is an instance of *Curry's paradox*.

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Predicates

Definition

A *predicate* is a proposition whose truth value may depend on one or more variables.

Examples:

- “ n is a perfect square” where n is a positive integer.
This is true if $n = 1$, but false if $n = 2$.
- “ $n^2 + n + 41$ is a prime number” where n is a positive integer.
This is true for $n = 1, 2, \dots, 39$, but $40^2 + 40 + 41 = 41^2$.
- “It is raining now.”
This is also a predicate, whose truth value depends on the variable “now”.

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3 Good Proof Guidelines

Euclidean geometry

The Greek mathematician Euclid (IV–III century BC) based his treatise on plane geometry on the following five *axioms*:

(here we give an equivalent, more modern formulation)

- 1 Through any two points there is a unique straight line.
- 2 Every segment can be extended to a straight line.
- 3 There is always a circle with given center and radius.
- 4 All right angles are equal to each other.
- 5 Given a straight line and a point not on it, there exists a unique line parallel to the first and passing through the point.

All other propositions are *deduced* from those five axioms by means of *proofs*.

So, What Is a Proof?

Definition (following the textbook)

A *proof* of a proposition is a sequence of *logical deductions* which, starting from taken-for-granted *axioms* and reusing *previously proved statements*, ends with the proposition itself.

There is a sort of informal nomenclature for propositions which have a proof:

- *Theorem*: a proposition which is “important” somehow.
Example: Pythagoras’ theorem on the side of a right triangle.
- *Lemma*: a proposition which is “useful” somehow.
Example: Euclid’s lemma on divisibility by a prime.
- *Corollary*: a proposition which follows “in few steps” from a theorem or lemma.

The axiomatic method

- 1 Start from the axioms.
- 2 Apply logical deduction.
- 3 End with the proposition you wanted to prove.

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Inference rules

These have the form:

$$\frac{\textit{list of premises}}{\textit{conclusion}}$$

meaning:

If all the premises are true,
then the conclusion is true.

- A premise can also be called an *antecedent* or a *hypothesis*.
- The conclusion can also be called the *consequent* or the *thesis*.

Inference rules

These have the form:

$$\frac{\textit{list of premises}}{\textit{conclusion}}$$

Modus ponens¹

$$\frac{P, P \textit{ implies } Q}{Q}$$

Example:

$$\frac{\textit{it is raining, if it is raining, then I take my umbrella}}{\textit{I take my umbrella}}$$

¹meaning “way of adding”; pronounced: MAW-doos PAWN-ens

Inference rules

These have the form:

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Contraction of implications

$$\frac{P \textit{ implies } Q, \quad Q \textit{ implies } R}{P \textit{ implies } R}$$

Example:

$$\frac{\textit{if Bob is a man, then Bob is an animal}, \quad \textit{if Bob is an animal, then Bob is mortal}}{\textit{if Bob is a man, then Bob is mortal}}$$

Inference rules

These have the form:

$$\frac{\textit{list of premises}}{\textit{conclusion}}$$

Contraposition

$$\frac{P \textit{ implies } Q}{\textit{not}(Q) \textit{ implies } \textit{not}(P)}$$

Example:

$$\frac{\textit{if it is raining, then I take my umbrella}}{\textit{if I do not take my umbrella, then it is not raining}}$$

Inference rules

These have the form:

$$\frac{\textit{list of premises}}{\textit{conclusion}}$$

Conjunction

$$\frac{P, Q}{P \text{ and } Q}$$

Example:

$$\frac{\textit{the sky is blue, the rose is red}}{\textit{the sky is blue and the rose is red}}$$

Inference rules

These have the form:

$$\frac{\textit{list of premises}}{\textit{conclusion}}$$

Disjunction

$$\frac{P}{P \text{ or } Q}, \quad \frac{Q}{P \text{ or } Q}$$

Example:

$$\frac{\textit{the sky is blue}}{\textit{the sky is blue or the rose is green}}$$

Inference rules

These have the form:

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Law of Non-Contradiction

$$\overline{\textit{not}(P \textit{ and } \textit{not}(P))}$$

Example:

$$\overline{\textit{it's not the case that it both rains and doesn't rain}}$$

A non-rule

$$\frac{P \text{ implies } Q}{\text{not}(P) \text{ implies not}(Q)}$$

It *might* be that both “if P , then Q ” and “if not- P , then not- Q ”.

- But more often than not, this is not the case:
- If I am under the rain, then I get wet; but I can get wet without being under the rain, e.g., by swimming in the lake.
- And we have stated that a logical rule is valid when the conclusion is true *whenever* the premises are all true.

Using this “rule” is a logical fallacy, called *denying the antecedent*.

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How to Prove an Implication

Problem

Provide a proof of “ P implies Q ”.

Method 1: Direct proof

- 1 Assume P .
- 2 Show that Q logically follows.

Method 2: Prove the contrapositive

- 1 State, “We prove the contrapositive”.
- 2 Write down the contrapositive.
- 3 Write a direct proof of the contrapositive.

Method 1: Example

Claim

If $0 \leq x \leq 2$, then $1 + 4x - x^3 \geq 0$.

- We assume $0 \leq x \leq 2$.
- We isolate the part $4x - x^3$, which contains the variable.
- We observe that we can factorize this as follows:

$$4x - x^3 = x \cdot (4 - x^2) = x \cdot (2 + x) \cdot (2 - x).$$

- For x between 0 and 2, each of those factors is nonnegative.
- Then the product is nonnegative too, and we get:

$$1 + 4x - x^3 > 4x - x^3 \geq 0.$$

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Method 2: Example

Claim

If $r \geq 0$ is irrational, then \sqrt{r} is irrational.

- We prove the contrapositive:
If \sqrt{r} is rational, then r is rational.
- Assume there exist integers m, n such that $\sqrt{r} = \frac{m}{n}$.
- By squaring both sides, as $r \geq 0$, we get $r = \frac{m^2}{n^2}$.
- As m^2 and n^2 are also integers, r is rational.

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The Law of Excluded Middle

The technique of proof by contraposition works because of:

Law of Excluded Middle

Given any proposition P , one between P and $\text{not}(P)$ is true.

Expressed as a logical rule: (“iff” is a shortcut for ‘if and only if’)

$$\frac{}{P \text{ or } \text{not}(P)}, \text{ or equivalently, } \frac{}{P \text{ iff } \text{not}(\text{not}(P))}$$

- Technically, if we iterate the rule of contraposition, we get:

$$\frac{\text{not}(Q) \text{ implies } \text{not}(P)}{\text{not}(\text{not}(P)) \text{ implies } \text{not}(\text{not}(Q))}$$

- We then need the Law of Excluded Middle to substitute $\text{not}(\text{not}(P))$ and $\text{not}(\text{not}(Q))$ with P and Q , respectively.
- There are some logics in which the Law of Excluded Middle is not valid.

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How to Prove an “If and Only If”

Problem

Provide a proof of “ P iff Q ”.

Method 1: Prove each implication separately

- 1 First, prove P implies Q .
- 2 Then, prove Q implies P .

Method 2: Construct a chain of iff 's

- 1 Write down a sequence P_1, \dots, P_n of propositions such that $P_1 = P$ and $P_n = Q$.
- 2 For every i from 1 to $n-1$, prove: P_i iff P_{i+1} .

Example: The standard deviation

Recall that the *mean* of the values x_1, x_2, \dots, x_n is the quantity:

$$\mu = \frac{x_1 + x_2 + \dots + x_n}{n}$$

Theorem

However given values x_1, \dots, x_n , their *standard deviation*

$$\sigma = \sqrt{\frac{(x_1 - \mu)^2 + (x_2 - \mu)^2 + \dots + (x_n - \mu)^2}{n}}$$

is zero if and only if all the x_i 's are equal.

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We construct the following chain of propositions:

- 1 $\sigma = 0$.
- 2 $(x_1 - \mu)^2 + (x_2 - \mu)^2 + \dots + (x_n - \mu)^2 = 0$.
- 3 $x_1 - \mu = x_2 - \mu = \dots = x_n - \mu = 0$.
- 4 $x_1 = x_2 = \dots = x_n = \mu$.

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Then:

- P_1 iff P_2 , because a square root is 0 iff its argument is 0.
- P_2 iff P_3 , because a sum of squares is 0 iff each square is 0.
- P_3 iff P_4 in an *obvious*¹ way.

¹Use this word **VERY** carefully!

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Proof by Cases

Suppose we have a predicate $P(x)$ depending on a variable x .

- 1 Identify a *finite* number of cases such that, for *each* value k of the variable x , the proposition $P(k)$ belongs to *some* case (maybe more than one, but at least one).
- 2 Construct a proof for each of those cases.

This works because, if C_1, C_2, \dots, C_n are all the possible cases, then $P(x)$ is equivalent to:

$$(C_1 \text{ and } P(x)) \text{ or } (C_2 \text{ and } P(x)) \text{ or } \dots \text{ or } (C_n \text{ and } P(x))$$

Example: Ramsey's Theorem for (3,3)

Statement

Among any six people there is

- 1 either a *club* of three people who all know each other,
- 2 or a group of three *strangers* none of whom knows any of the others.

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Part 1: Identify the Cases

Call A, B, C, D, E, F the six people. Exactly one of the following happens:

- a. At least three between $B, C, D, E,$ and F know A .
- b. At most two between $B, C, D, E,$ and F know A .

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- 1 either a *club* of three people who all know each other,
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Part 2a: Prove the First Case

Call R , S , and T three people who *know* A .

- If *none of R , S , and T* know each other, then *they* form a group of strangers.
- If *two of them know each other*, call them U and V : then A , U , and V form a club.

Note that we used a proof by cases inside a proof by cases.

Example: Ramsey's Theorem for (3,3)

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Among any six people there is

- 1 either a *club* of three people who all know each other,
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Part 2b: Prove the Next Case

Call R , S , and T three people who *don't know* A .

- If R , S , and T know each other, then *they* form a club.
- If *two of them don't know each other*, call them U and V : then A , U , and V form a group of three strangers.

Again, we used a proof by cases inside a proof by cases.

Example: Ramsey's Theorem for (3,3)

Statement

Among any six people there is

- 1 either a *club* of three people who all know each other,
- 2 or a group of three *strangers* none of whom knows any of the others.

Note that the options in the thesis are not mutually exclusive:

- It might be that A , B , and C form a club, while D , E , and F form a group of three strangers.

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Good proof guidelines

- State your plan.
- Keep a linear flow.
- A proof is an essay, rather than a calculation.
- Use notation consistently and sparingly.
- Structure a long proof as you would do with a long program.
- Make multiple revisions.
- “Obvious” is a relative concept.
- Write down conclusions explicitly.